Lesson 1a: Local Farm Field Trip

Concept: Familiarize students with farming, seasonality, and simple food systems in Georgia. This lesson should serve as a basis for the unit.

Objective: After participating in this field trip, students will be able to describe:

- Why farming is important to our communities
- The skills that farmers use every day
- Crop seasonality in Georgia

Lesson:

1. Have the students take the Pre- Farm Field Trip Assessment before they visit the farm.
2. Read the book Scarecrow (not included in these materials)
3. Explain that farmers use scarecrows to help solve a problem in nature. Ask the students to explain what kinds of problems or challenges a farmer might experience that would require the help of a scarecrow. Have them think of other challenges that a farmer may experience on the farm and ways a farmer could solve them. (ex: what happens when the tractor breaks or when it floods?)
4. Ask students to name things they might see on their visit to the farm. (animals, crops, machinery, farmers, buildings, trees)
   Create a graphic organizer using the Farm Word Wall cards to introduce the students to farm related vocabulary.
5. Ask students to determine what season of the year it is right now in Georgia. Explain that farmers have to know the seasons of the year to help them determine what kinds of crops to grow. Have the students name the crops they think might be growing on the farm this month. Remind the students to pay close attention to what is growing on the farm when they visit.
6. Make a list of questions that the students would like to ask the farmer. Explain that these questions will help the class to understand what a farmer does and why a farmer’s job is so important to the local community.
7. The students can observe the objects they see and record the number of each object on the Bus Observation Activity sheet while traveling to the farm.
8. When the students return from the field trip have them complete the Post-Farm Field Trip Assessment. They can also use the On the Farm Writing Prompt sheet to write about their farm field trip experiences, as well as, complete the What Did You See On The Farm Activity sheet.

GPS: Literacy Focus

Grade 1: ELA1R1, ELA1R2, ELA1R3, ELA1R5, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1, M1D1

Grade 2: ELA2R1, ELA1R2, ELA2R3, ELA2R4, ELA2W1, ELA2W2, ELA2LSV1, M2D1

Materials Needed:
- Scarecrow by Cynthia Rylant
- Pre and Post Farm Field Trip assessment
- Bus Observation Activity sheet
- Farm Word Wall cards
- On the Farm Writing Prompt sheet
- What Did You See On the Farm Activity sheet
- Field trip planning guide
- Local Food Guide

Time: Pre-lesson- 30 min
Field trip- 2-4 hours
Post lesson- 30 – 45 min

Vocabulary:
- seasons
- community
- silos
- landscape
- farmer
Farm Field Trip Assessment

Circle one: Pre Post

Name:

Grade:

Teacher:

Date:

1. Have you ever been to a farm? ___ YES ___ NO

2. Circle 5 things that farmers do on the farm.

![Farm Activities](image1)

3. Circle 5 foods that farmers grow in Georgia.

![Foods](image2)
**Bus Observation Activity**

**Directions:** On the way to the farm, you may see the landscape change. Notice the objects that you see as you travel to the farm. Tally the number of objects that you see below.

**How many of these objects did you see on the way to the farm?**

<table>
<thead>
<tr>
<th>Object</th>
<th>Number of each object you see</th>
<th>Tally Mark Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example:</td>
<td>3</td>
<td>III</td>
</tr>
<tr>
<td>silos</td>
<td></td>
<td></td>
</tr>
<tr>
<td>mailboxes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>crows</td>
<td></td>
<td></td>
</tr>
<tr>
<td>cows</td>
<td></td>
<td></td>
</tr>
<tr>
<td>tractors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>barns</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
On the farm, I…
## What Did We See At The Farm?

<table>
<thead>
<tr>
<th>What is it?</th>
<th>Did you see it?</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Farm" /></td>
<td>It is a__________________ yes / no</td>
</tr>
<tr>
<td><img src="image" alt="Silo" /></td>
<td>It is a__________________ yes / no</td>
</tr>
<tr>
<td><img src="image" alt="Tractor" /></td>
<td>It is a__________________ yes / no</td>
</tr>
<tr>
<td><img src="image" alt="Barn" /></td>
<td>It is a__________________ yes / no</td>
</tr>
<tr>
<td><img src="image" alt="Cow" /></td>
<td>It is a__________________ yes / no</td>
</tr>
<tr>
<td><img src="image" alt="Tractor" /></td>
<td>It is a__________________ yes / no</td>
</tr>
<tr>
<td><img src="image" alt="Crop" /></td>
<td>It is a__________________ yes / no</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Crop</th>
<th>Silo</th>
<th>Pig</th>
<th>Farmer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barn</td>
<td>Cow</td>
<td>Tractor</td>
<td>Chicken</td>
</tr>
</tbody>
</table>